



# Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets  
School Year 2017-2018

## Wellsboro Area SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

### Enrollment (School Age) Source: December 1, 2017 Child Count

	LEA	State
Total Enrollment ^	1,526	1,721,195
Total Special Education Enrollment	292	290,986
Percent Special Education	19.1%	16.9%
<b>Percent of Special Education Enrollment by Disability</b>		
Autism	8.6%	11.0%
Deaf-Blindness	---	0.0%
Emotional Disturbance	9.6%	8.6%
Hearing Impairment Including Deafness	---	0.9%
Intellectual Disability (Mental Retardation)	5.8%	6.4%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.2%
Other Health Impairment	20.2%	15.7%
Specific Learning Disability	37.3%	40.9%
Speech or Language Impairment	15.4%	14.5%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^ Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

### Race/Ethnicity (School Age) Source: December 1, 2017 Child Count

	Spec Ed	LEA
American Indian/Alaska Native	---	---
Asian	---	1.1%
Black (Non-Hispanic)	---	1.2%
Hispanic	---	1.8%
Multiracial	---	1.4%
Native Hawaiian/Pacific Islander	---	---
White (Non-Hispanic)	92.1%	94.2%



### Indicator 1: Graduation Rates

Source: Division of Performance Analysis and Reporting

Graduation rates can be found under Secondary Measures- District Dashboard:  
<http://tinyurl.com/ESSA-Dashboard>

### Indicator 2: Drop Out Rates (Ages 14-21)

Source: July 2017 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
---	12.02%	10.97%	---

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

### Indicator 3: Participation and Performance in Statewide Assessments

Source: Division of Performance Analysis and Reporting

Participation and performance data can be found under District Student Assessment Measures Dashboard:  
<http://tinyurl.com/ESSA-Dashboard>

[Click here for Participation and Performance data for students using accommodations](#)

### Indicator 4A: Discrepancy in Suspension and Expulsion Rates

Source: July 2017 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	666	667

### Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures

Source: July 2017 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	679	677



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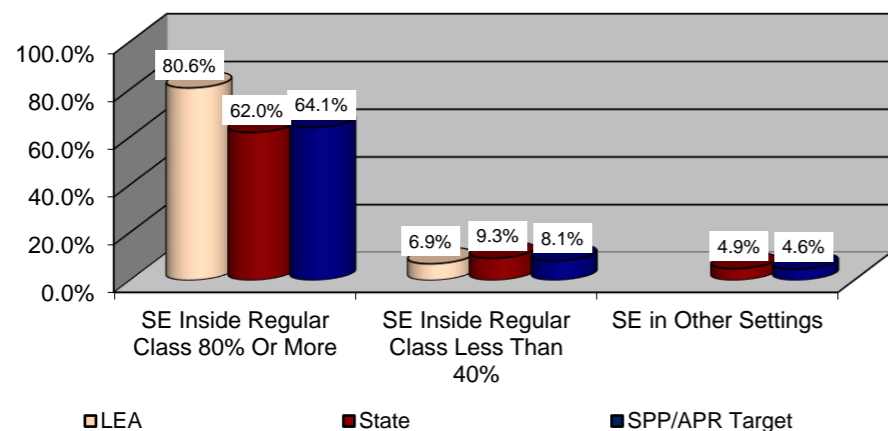
## LEA Performance on State Performance Plan (SPP) Targets

### School Year 2017-2018

### Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2017 Child Count

Where PDE is not displaying LEA data, it is due to small group size



	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
LEA met SPP/APR Target	Yes	Yes	---

### Indicator 8: School Facilitated Parent Involvement

Source: 2018 Parent Survey Results

LEA Rate	Confidence Interval	State Rate	SPP/APR Target	LEA Met SPP/APR Target
---	---	41.30%	41.34%	---

### Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2016 & December 1, 2017 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

### Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2016 & December 1, 2017 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

### Indicator 11: Timelines for Initial Evaluations

Source: July 2018 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Monitored	96.67%	100.00%	LEA Not Monitored



### Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2017-2018

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Monitored	82.20%	100.00%	LEA Not Monitored

### Indicator 14: Post-School Outcomes

Source: 2018 Post-School Outcome Survey Results

Target	LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
Target A	LEA Not Surveyed	29.53%	27.80%	LEA Not Surveyed
Target B	LEA Not Surveyed	69.14%	62.00%	LEA Not Surveyed
Target C	LEA Not Surveyed	75.33%	70.90%	LEA Not Surveyed